



St Andrew's RC Secondary

STUDENT LEADERSHIP GUIDE

2022 – 2023



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Introduction



**“The best way to
find yourself is to
lose yourself in the
service of others”
Mahatma Gandhi**

At St Andrew’s Secondary School, student leaders and ambassadors work in service of our school community with the aim of positively contributing to the formation of all young people. Student leaders are encouraged to be courageous leaders who are authentic, service oriented, inclusive and hope-filled. Leadership is exercised in all areas of our school life. It is important, therefore, that we offer opportunities for all young people to develop their leadership skills. In line with the Catholic Social Teaching we intend to promote and provide the following:

Introduction

- Leadership opportunities that are embedded in the learning and teaching environment so that all young people progress in their understanding of themselves as leaders in the school, and wider community.
- Young people leading across all contexts of school life – in faith formation, learning and teaching, pastoral wellbeing and extra-curricular activities.
- Young people recognising that they are valued contributors to decision making within our school and encouraged to participate in school improvement, school review and future planning.
- Inclusive, collaborative and distributed leadership models forming the basis for student leadership within our Catholic school.
- Leadership roles that are defined carefully to ensure that they are developed in a way that will serve the school community and provide opportunities for service and representation across a wide group of young people and years.
- Targeted training is provided for those young people who take on specific roles or responsibilities.



“A leader is a good leader if he or she is able to generate other leaders among the young. If he only wants to be the sole leader, he is a tyrant... If they do not sow leadership in others, they are of no use, they are dictators.”

Pope Francis, Video Conference by CNN, 17th September 2015

Our Mission and Values

Leadership at St Andrew's Secondary School is a service carried out with the context of our school mission and values. Leaders need to understand and be committed to the mission and values:



**"If serving is
beneath you,
leadership is
beyond you."
Jerome Gay Jr**



Teaching and Learning

Within our school, there are several opportunities for our young people to take leadership opportunities within a teaching and learning environment

Art & Design Club Ambassador



- Art & Design club supervision lunchtime and after school
- Supporting pupils in creating work for competitions
- Art therapy techniques
- Whole school initiatives

If interested, please see Miss McCoy (Art and Design)

Art & Design Buddy



- S1/S2 classroom buddy and mentor
- Working with classroom teachers to support individual pupils on task
- Resource management
- Opportunities for senior pupils to lead areas of learning and draw upon personal skills and areas of expertise

If interested, please see Miss McCoy (Art and Design)

Art & Design Tutor



- Specialised pupil led workshops for N4, N5 and Higher classes
- Design – drawing upon experience of N5 and Higher to deliver mini workshops design techniques and material manipulation
- Expressive – drawing upon experience of N5 and Higher to deliver skills of media handling
- Critical – sharing experience of study techniques to support pupils in exam preparation

If interested, please see Miss McCoy (Art and Design)

Digital Ambassadors



- Supporting our BGE classes and helping younger year groups develop their IT skills. They will assist the teacher in supporting the class with any issues relating to tech and learning new skills.
- Offering iPad drop-in sessions to help pupils with iPad issues
- Help to support staff CLPL sessions using the iPad/Teams/Software etc.

If interested, please see Mrs Fraser (ICT)

Health and Food Technology Buddy



Supporting S1 pupils during their Health & Food Technology period with cooking skills or written/group work.

If interested, please see Mrs Wallace (Health and Food Technology)

Modern Languages Ambassadors



- Working with S1 Spanish classes, offering learning and emotional support.
- Helping with 'celebration days' e.g. European Days of Languages, Book Week Scotland etc. Creating and maintaining display boards.

If interested, please see Mrs Riley (Modern Languages)

Numeracy Ambassadors



Promote Numeracy across the school, help out in BGE Numeracy classes, lunchtime Numeracy club for S1.

If interested, please see Ms Kinane (Mathematics)

Paired Reading Champions



S6 Pupils will be trained in paired reading strategies to support S1 and S2 learners during English with their independent reading to encourage their confidence.

If interested, please see Mrs Greeves (English)

Peer Tutor



Why not consider assisting within a department that you have enjoyed learning in throughout your time in St Andrew's. Give something back to the department and younger pupils by sharing your enthusiasm with a class and working with groups of pupils. You should approach the Principal Teacher in order to arrange a suitable time to carry out this work.

If interested, please see Mrs Keane (Science)

Performing Arts Assistant



Our Performing Arts Assistants undertake a variety of different roles within Drama and is an excellent opportunity for young people to volunteer with our BGE classes as a teaching assistant. They will build on communication skills, management and organisation and have creative input to our Acting Out Theatre Company productions throughout the school year.

If interested, please see Miss Macdonald (Drama)

Social Subjects Ambassador



S5/6 pupils who will highlight International days (e.g. Holocaust Memorial Day, Slavery and voting), on-going topical Social Subject real world issues and where possible delivering to classes on subject choice and their Social Subjects experiences.

If interested, please see Miss Shaw (Geography)

Study Skills Ambassador



S6 pupils visit PSHE classes giving examples of study skills ranging from Mind maps to flashcards. The group make up the 900 study packs that are given to every senior phase learner.

If interested, please see Mrs Keane (Science)

Technical Ambassador



- Supporting our BGE classes and assisting individual pupils in all aspects of the Design & Technology curriculum.
- Using practical skills and experience to lead and assist pupils in the workshop.
- Drawing on experience of Design & Graphics to support learners at N5 & Higher level.

If interested, please see Mr Taylor (Technical)

Young STEM Leader



- Supporting learning: help young people to understand the real world applications of their learning
- Illuminating careers: showcase different roles and pathways into industry, raising awareness of important skills in the workplace. Raising aspirations: help young people meet a wide range of inspiring role models, encouraging them to think about their future.

If interested, please see Mrs McGeehan (Science)

Young Interpreters



Young Interpreters buddy new arrivals from all over the world—they take this very seriously! We have Arabic, Polish, Kurdish, Portuguese, Spanish and Italian speakers to name but a few.

If interested, please see Ms Glass (Support for Learning)

Faith in Action

St Andrew's Secondary School was formed in 1969 under the care of the Society of Mary (Marist Brothers) and led by the first head teacher, Brother John Ogilvie. We have a strong tradition of Service and Leadership, embedded within the ethos and identity of the school and its Catholic faith. There are many opportunities for our young people to put their Faith in Action.

Caritas Award



The Pope Benedict XVI Caritas Award encourages and promotes the ongoing faith journey of young people. It recognises that some are already active and committed within their homes, schools, parishes and Dioceses and it invites others to respond to God's call of love. It supports and celebrates the faith witness which young people give within their communities.

If interested, please see Mrs Robertson and Mrs Owens (RE)

Lasallian Developing World Projects



We have been pleased to promote the Lasallian Developing World Projects organised by the De La Salle Brothers over the last few years.

- The projects take place for 5/6 weeks in Summer.
- Your opportunity to participate will be in the summer after leaving Sixth Year
- Projects take place in Africa, India and Asia.
- Some projects are building projects working with local tradesmen to build classrooms.
- Projects usually involve some physical work but also offer opportunities to work with local children to help them with school work.
- The projects require commitment and effort from volunteers but also offer much for the personal development of the person and a sense of having achieved something worthwhile.

If interested, please see Mr Quinn (DHT)

Wayside Club Leader



Young people have the opportunity to help assist every Tuesday evening at the Wayside Club in Glasgow. The club, which is run by the Legion of Mary, assists those who have addiction issues or are homeless. Pupils will be involved in serving soup, sandwiches and assisting with the bingo.

If interested, please see Mr Quinn (DHT)

Eucharistic Minister



Young people in S6 who wish to help in the distribution of communion during Holy Mass – training will be provided.

If interested, please see Mrs Robertson (RE)

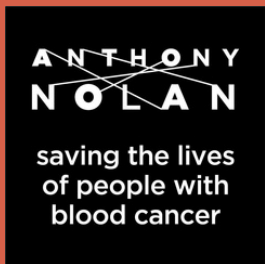
Pastoral and Liturgical (PAL) Ambassador



We require a number of young people to assist with Liturgical Celebrations as well as our Lenten and Advent charity initiatives. In addition, we are in the unique position of having young people from both the Archdiocese of Glasgow and Diocese of Motherwell – the school is always represented at masses for Vocations, Education as well as the Mass of Chrism on Holy Thursday.

If interested, please see Mrs Owens (RE)

Glasgow Marrow Ambassador



Glasgow Marrow is a student run branch of Anthony Nolan working to help save the lives of people with blood cancers such as leukemia by promoting awareness of blood stem cell and bone marrow transplantation, and recruiting people to the Anthony Nolan register.

If interested, please see Mr Quinn (DHT)

St Andrew's Hospice Ambassador



Help organise a number of fund raising activities for our friends at St Andrew's Hospice. Amongst the opportunities to lead organise: 6K Fun Run, Ben Nevis Challenge and Tinto Hill Walk

If interested, please see Mr Fuchs (PE)

Wider Achievement

We know that achievement shouldn't be a 'tick-box' exercise involving lists of activities, but should focus on helping young people to understand the skills they have developed through these activities and enable them to better describe to others how they can demonstrate and build on those skills. This is equally important with leadership opportunities which give our young people genuine responsibility in a variety of fields.

Community Achievement Award



The Community Achievement Awards framework provides formal recognition and additional personal value to volunteering, community based and social justice based projects, recognising the impact of collective efforts in supporting community based organisations and groups and supporting people in development of their personal and group capacity.

If interested, please see Mr O'Hara (Drama)

Crest Awards



The CREST Bronze provides a real-life experience of 'being' a scientist and working on STEM projects, allowing students to experience the project process; improving their enquiry, problem solving and communication skills.

If interested, please see Mrs Broadfoot (Science)

Dance Leaders



Learn all about leadership through dance. Identify the skills and behaviours needed to be a successful Dance Leader and learn how to develop your own. Take part in a variety of different dance sessions and learn how to plan and deliver your own dance activities.

This will allow pupils to either lead or assist teaching dance within or out with our school community.

If interested, please see Miss Foster (PE)

Duke of Edinburgh



There are three levels of programme you can do which, when successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The main differences between them are the minimum length of time they take to complete, how challenging they are and the minimum age you can start.

If interested, please see Mr Gardiner and Mrs Williams (Design and Technology)

First Aid Ambassadors



S6 pupils who are trained by St Andrew's First Aid trainers. This may be especially useful for pupils interested in healthcare such as doctors, nurses and paramedics

If interested please see Mrs Keane (Science)

Lessons from Auschwitz Ambassadors



Lessons from Auschwitz Online will offer students the unique opportunity to learn about the history of the Holocaust through a bespoke online learning environment, accessing artefacts, text, film, and virtual explorations of Auschwitz-Birkenau Memorial and Museum. Students will consider the individuals whose lives were affected by the Holocaust and the relevance of the Holocaust today by:

- Taking part in three live sessions, led by experts in the history of the Holocaust and Holocaust education
- Hearing directly from Holocaust survivors, who will share their personal experiences, including during a live survivor testimony and Q&A
- Participating in a virtual exploration of Auschwitz-Birkenau Memorial and Museum
- Considering the relevance of this history in today's world
- Sharing what they have learnt within their school and wider community.

If interested, please see Miss Lorenzetti (History)

Mark Scott Leadership for Life Award



The Mark Scott Leadership for Life Award brings together over 150 S6 pupils from 60 schools across the Central Belt of Scotland. The participants are drawn from different social, economic, religious and cultural backgrounds, to work together to deliver projects to benefit their local communities.

Through the Award participants in their final year at school gain social confidence, communication and organisation skills, develop their resilience, and maintain their own mental wellbeing, as well as raise aspiration.

Participants also report increased connection to the outdoors and appreciation of a healthy lifestyle and increased connection to their community.

If interested, please see Mr Murray (PE)

Music Mentor



- Organise an extra-curricular music club for S1 and S2.
- Plan and supervise a rehearsal/lesson for 1 lunchtime each week.

If interested, please see Mrs Devlin (Music)

Pupil Council



The Pupil Council is made up of two representatives from each registration class. Every term they meet with their Year Head and a member of Pupil Support to discuss how the school can be improved.

If interested, please see your Pupil Support Teacher or the Year Head

Rights Respecting Schools Ambassador



The UNICEF UK Rights Respecting Schools Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.

If interested, please see Mr Robertson (Modern Studies)

Saltire Award



The Saltire Awards are the Scottish Government's way of celebrating, recognising and rewarding the commitment, contribution and achievements of young volunteers in Scotland, aged between 12 and 25.

Young people gain nationally recognised certificates, signed by Scottish Government Ministers, for the different amounts of volunteering they do.

If interested, please see Mrs Keane (Science)

SCQF Ambassadors



The SCQF Ambassadors undergo several hours of training to qualify. The SCQF School Ambassadors then helps the school raise awareness of SCQF framework and how it can be used to develop a whole range of different learning pathways.

If interested, please see Mrs Keane (Science)

Sports Leader



Learners must have an interest in sport or fitness and have previously demonstrated a strong commitment to Physical Education and Sport in terms of bringing kit, effort and behaviour. Learners must be prepared to lead groups of other pupils of various ages and stages in different sporting activities. Learners must research the rules and basic skills of the activities they lead.

If interested, please see Mr McBride (PE)

St Andrew's 4 Sustainability Ambassadors

The role of the S6 Sustainability Ambassadors will include working towards the Eco-Schools Green Flag Award, The Carbon Literacy Award, Plastic Free School Award, Outdoor Learning and supporting the delivery of The John Muir Award. They will be involved in ecological projects and sustainability initiatives across the school including Laudato Si.



Awards that young people in all year groups can achieve are:

- The John Muir Award
- The Carbon Literacy Award
- Eco-Schools Green Flag Award
- Plastic Free Schools Award
- Plastic Clever School Status
- 1.5 Max! Global Schools Climate Summit.
- Young Enterprise Scotland S1-S3 Green Solutions – Circular Economy.
- Young Reporters for the Environment.
- RHS School Gardening Campaign.

If interested please see Mrs Harkess (Science)

S6 Committees



Each year a number of Sixth Year Committees are set up to organise different aspects of the Sixth Year 'experience'. Young people who volunteer are able to take leadership roles in each area. These include:

- S6 Charities Committee, please see Miss Feeney (RE)
 - S6 Prom Committee, please see Mrs Greeves (English)
 - S6 Hoodies and Yearbook Committee, please see Mrs Phelan (English)
-

S6 Head Team



Each year a Head Boy and Head Girl, a Depute Head Boy and Depute Head Girl are appointed together with a number of other young people who form the S6 Head Team. The application process includes the submission of an application outlining your suitability for the post, an interview and presentation to the Sixth Years. Following this young people and staff vote for their preferred candidate.

If interested, please see the Year Head

Young Sports Ambassador



The Young Ambassadors programme is funded by the National Lottery and is a key element of sportscotland's contribution to developing young people as leaders in sport. We believe that young people make a meaningful and important contribution as leaders in sport, and that young people should have access to a range of opportunities of leadership roles which reflect their interests and abilities.

If interested, please see Miss Hesford (PE)

Nurture and Wellbeing

Wellbeing is central to learning and learning is central to wellbeing. In St Andrew's RC Secondary School young people are fully involved and lead many aspects of our whole school approach, from prevention through to intervention, with a focus on school improvement and enhanced life choices for all.

Health and Wellbeing Ambassador



The S6 HWB Ambassadors leadership role is a scheme of work our young people undertake over the course of their sixth year focusing on recovery, resilience and reconnection, in line with our whole school mental health 'START talking' strategy – St Andrew's Responds Together.

If interested, please see Miss MacDonald (Drama)

Mentors in Violence Prevention



S5 and S6 pupils will be asked to apply to become MVP Mentors and they will deliver sessions to S1-3 pupils about gender-based violence and other situations e.g. bullying.

If interested, please see Mrs Paton (Geography)

Nurture Buddy



Some pupils can be quite anxious about the transition from primary to secondary. Other pupils have difficulty making friends and socialising. These pupils benefit immensely from having an S6 pupil who is there to talk to them, be a friendly face and act as an excellent role model.

If you think that you would enjoy this opportunity then please inform your Pupil Support Teacher who will pair you with a younger pupil.

Personal Development



Higher Personal Development is only available to pupils in S6, offering opportunities to develop skills in team working and leadership. The course is designed to support S6 young people in identifying their areas of strength and target setting to improve on areas for development, and offers opportunities throughout the course to further these goals. Pupils plan, organise, run and evaluate the success of whole school events such as the MacMillan Coffee Morning for staff, the Christmas lunch for pensioners from local care homes and delivering mini lessons on wellbeing to S1 and S2 young people.

If interested, please see Mrs Greeves (English)

Summary

	S1	S2	S3	S4	S5	S6
Art and Design Ambassador						✓
Art and Design Buddy						✓
Art and Design Tutor						✓
Caritas Award						✓
Community Achievement Award				✓	✓	✓
Crest Award	✓	✓	✓	✓	✓	✓
Dance Leader	✓	✓	✓	✓	✓	✓
Digital Ambassador					✓	✓
Duke of Edinburgh Award				✓	✓	✓
Eucharistic Minister	✓	✓	✓	✓	✓	✓
First Aid Ambassador						✓
Glasgow Marrow Ambassador					✓	✓

	S1	S2	S3	S4	S5	S6
Health and Food Technology Buddy						✓
Health and Wellbeing Ambassador						✓
Lasallian Developing World Projects						✓
Lessons from Auschwitz Ambassador						✓
Mark Scott Leadership for Life Award						✓
Modern Languages Ambassador						✓
Music Mentor					✓	✓
MPV Mentor					✓	✓
Numeracy Ambassador						✓
Nurture Buddy						✓
Paired Reading Champion						✓
Pastoral and Liturgical Ambassador						✓
Peer Tutor				✓	✓	✓
Performing Arts Assistant						✓
Personal Development						✓
Pupil Council	✓	✓	✓	✓	✓	✓
Rights Respecting School Ambassador	✓	✓	✓	✓	✓	✓

	S1	S2	S3	S4	S5	S6
Personal Development						✓
Saltire Award	✓	✓	✓	✓	✓	✓
SCQF Ambassadors						✓
Sports Leaders					✓	✓
S6 Committees						✓
S6 Head Team						✓
Social Subject Ambassador						✓
St Andrew's 4 Sustainability	✓	✓	✓	✓	✓	✓
St Andrew's Hospice Ambassador				✓	✓	✓
Technical Ambassador						✓
Wayside Club Ambassador						✓
Young Interpreter	✓					
Young Sports Ambassador					✓	✓
Young STEM Leader			✓	✓	✓	✓

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